They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

SYLLABUS OF MDSE-4b

UNIT – I (6 Hours) Savarkar and Indian Historiography

UNIT – II (9 Hours)
Savarkar and Indian National Movement

UNIT – III (9 Hours) Hindutva and Hinduism

UNIT – IV (7 Hours) Savarkar and Language Questions in India

UNIT – V (7 Hours) Religious Conversion

UNIT – VI (7 Hours)
Untouchability and Caste Questions

Essential/recommended readings

Unit 1: Savarkar and Indian Historiography

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

Unit 2: Savarkar and Indian National Movement

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत ,१९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , यूग प्रूष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

Unit 3: Hindutva and Hinduism

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. Numen, 49(1), 1-36.

Savarkar, Vinayak Damodar (1928). Hindutva: Who is a Hindu? Nagpur.

Savarkar, Vinayak Damodar (1949) Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform. Bombay: Khare.

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2 12 12 04 essentials of hindutva.v001.pdf 1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India.

Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. Economic and Political Weekly, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). Savarkar Samagra, Essays on Social Questions, Vol. 9&10. Prabhat Prakashan, Delhi.

Unit 5: Religious Conversion

Sareen, T R (2019). Hindu Mahasabha Tryst with United India. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of Hindutva and Dalits: Perspectives for Understanding Communal Praxis, by Anand Teltumbde]. Economic and Political Weekly, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). Savarkar Samagra, Essays on Social Questions, Vol. 7. Prabhat Prakashan, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of
		Lecture	Tutorial	Practical/ Practice		the course (if any)
Research Methods in Politics MDSE-11	4	3	1	-	NA	NA

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twinfold - first, two familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- · Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF MDSE-11

UNIT - I (12 Hours)

Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis